

Dear Parent/Guardian,

Lamar County Middle School, students participating in the Title 1, Part A program, and their families, agree that this compact outlines how parents, the entire school staff, and the students will share the responsibility for improved student academic achievement as well as describes how school and parents will build and develop a partnership that will help children achieve the State's high standards. To understand how working together can benefit your child, it is first important to understand our district's and school's goals for student academic achievement. This School-Parent Compact is available for review on the school's website, in the schools office, and in the parent resource room.

The parents, students, and staff partnered together to jointly develop this school-parent compact for achievement. Teachers suggested home learning strategies, parents added input about the types of support they needed, and students told us what would help them learn. Parents are encouraged to attend annual revision meetings held in the spring each year to review the compact and make suggestions based on student needs and school improvement goals. Parents are also encouraged to participate in the annual Title I parent survey that is also used as a tool to collect parent feedback regarding the current Title I programs and policies.



Activities to Build Partnerships:

LCMS will provide the following activities to build partnerships with parents:

July 26, 2017 - Open House from 2-6 p.m.

August 29, 2017 - Title 1 Annual Parent Meeting at 6:00 p.m. in the school cafeteria

October 3, 2017 - Parent Teacher Conference Night from 5:00 – 7:00 p.m. (Please make an appointment with the teacher.)

December 4, 2017 – LCMS Curriculum Night (Math / Science / S. Studies / L. Arts) from 6:00- 7:30 p.m.

February 6, 2018 - Parent Teacher Conference Night from 5:00 - 7:00 p.m. (Please make an appointment with the teacher.)

May 1 – May 11, 2018 – Georgia Milestones Testing Window

May 24, 2018 —End of the Year **Honor's Day Program** at 8:30 a.m. in the Gym

LCMS works diligently to reach the following targets:

Students at LCMS will meet or exceed the state average in the Georgia Milestone End of Grade Assessment in the areas of Language Arts (Grades 6-8), Math (Grades 6-8), Social Studies (Grade 8) and Science (Grade 8).

Lamar County School System's District Goal per the Comprehensive Needs Assessment is to decrease the achievement gap in all subgroups in all content areas by 3% by June 2020.

The concentrated area for improvement in the 6th – 8th grade for the 2017-2018 school year is English/Language Arts:

SMART GOAL: By the end of school year 2017-2018, LCMS students will increase their Lexile Percentage on the College and Career Index to meet the state average.

ELAGSE6RL10: By the end of the year, read and comprehend literature, including stories, dramas, and poems, at the high end of grades 6-8 text complexity band independently and proficiently.

ELAGSE6RI10: By the end of the year, read and comprehend literary nonfiction at the high end of the grades 6-8 text complexity band independently and proficiently.

School Responsibilities:

Lamar County Middle School will:

1. ***Provide high quality curriculum and instruction in a supportive and effective learning environment that enable the participating children to meet the State's student academic achievement standards in the content area of ELA.*** The faculty and staff will provide high quality instruction based on the Common Core Georgia Performance Standards. On a quarterly basis, the faculty will review and analyze the schools science data and school improvement plan goals to identify strengths and weaknesses of the curriculum and of the students' skill needs in Science.
2. ***Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement.*** The faculty and staff will provide parents the opportunity for two face to face parent teacher conferences, by phone, or by email where teachers will provide the necessary materials and activities for parents to work with their child and improve the child's academic achievement. Parents will also be able to participate in the two scheduled content nights to be held at LCMS, and teachers and parents will decide and use the most effective means of communication to conference together.
3. ***Provide parents with frequent reports on their child's progress.*** Parents will be provided quarterly mid-term progress reports that will reflect their child's academic averages, access to the Parent Portal for daily and weekly updates of grades and assignments, and a quarterly instructional flyer produced by the Learning Support Specialist, specifically highlighting student learning in ELA. Parents are alerted to these reports using the school system automated phone calls, email list serve on Sunday night, in hard copy, and electronically accessible on our school website (www.lamar.k12.ga.us).
4. ***Provide parents reasonable access to all staff members.*** Parents have daily access to all staff members by phone, email, and face to face conferences that are set up in advance. LCMS will do its best to provide immediate feedback to all parents in a timely manner reflective of the method in which it was received.
5. ***Provide parents opportunities to volunteer at the school, participate in their child's class, and observe classroom activities.*** LCMS encourages parents to be involved in their child's classroom setting. LCMS requests that when possible, parents call ahead of time to set up an appointment to observe their child's classroom. Volunteering on a daily basis requires parents to be trained by a designated system employee (school social worker or lead school counselor) on the Mandated Reporter Training Manual and complete the Lamar County Schools Volunteer Packet.

Parent Responsibilities:

We, as parents, will play an integral role in the daily life of our child.

1. ***We will provide our child a designated nightly time for homework so that as a family we can sit and talk about the content standards our child is learning, especially in ELA.***

2. *We will review our child’s agenda each night as a family to discuss any important communication to and from the school. We will encourage our child to read at least 10 minutes per night to increase their Lexile score using fiction and non-fiction text.*
3. *We will initiate and communicate with our child’s teacher regarding any concerns that we might have through email, phone calls, or face to face meetings.*
4. *We will log into the Parent Portal so that we can access our child’s daily grades and assignments and have an open conversation about his/her academic achievement.*
5. *We will ensure that our child will attend school daily and stay the entire day unless properly excused so that he/she may take advantage of the rigorous daily instruction provided on a daily basis for our child to be successful.*



Student Responsibilities:

I, a student at LCMS, will focus on how I will meet the daily goals for my individual success.

- **P** – Come **prepared** to school each day with all of my necessary materials for each of my classes, especially my ELA class.
- **R** – **Respect** my classmates and teachers at all times.
- **I** – Be an **involved** student in the academic and extra-curricular activities offered throughout the year.
- **D** – Be **dependable!** Follow through with my daily commitments.
- **E** – Expect **excellence** from myself in everything I attempt!

I will attend curriculum nights to strengthen my content knowledge in my Science, Math, L. Arts, and S. Studies classes as well as my current connection classes. I will use the ELA resources and tools for additional activities to increase my personal Lexile Level.

Please review this School-Parent Compact with your child. This School-Parent Compact will be discussed with you throughout the year at different school-family events as we work together to help your child succeed in school.

Please sign and date below to acknowledge that you have received, read, and agree to this Parent-School Compact. Once signed, please return this form to your child’s first period teacher.

Principal Signature: _____ Assistant Principal: _____ Date: _____

Homeroom Teacher Signature: _____ Date: _____

Parent/Guardian Signature: _____ Date: _____

Student Signature: _____ Date: _____